

BORDERLESS ENGLISH CLASSROOM: BUILDING AN ENGLISH ECOSYSTEM VIA GLOBAL FRIENDSHIPS, DIGITAL TOOLS, AND COLLABORATION

Poster code: 742

Authors: Dinh Thi Van

Institution: Mai Son Primary School, Ninh Binh

Phone number: 0366.883.380

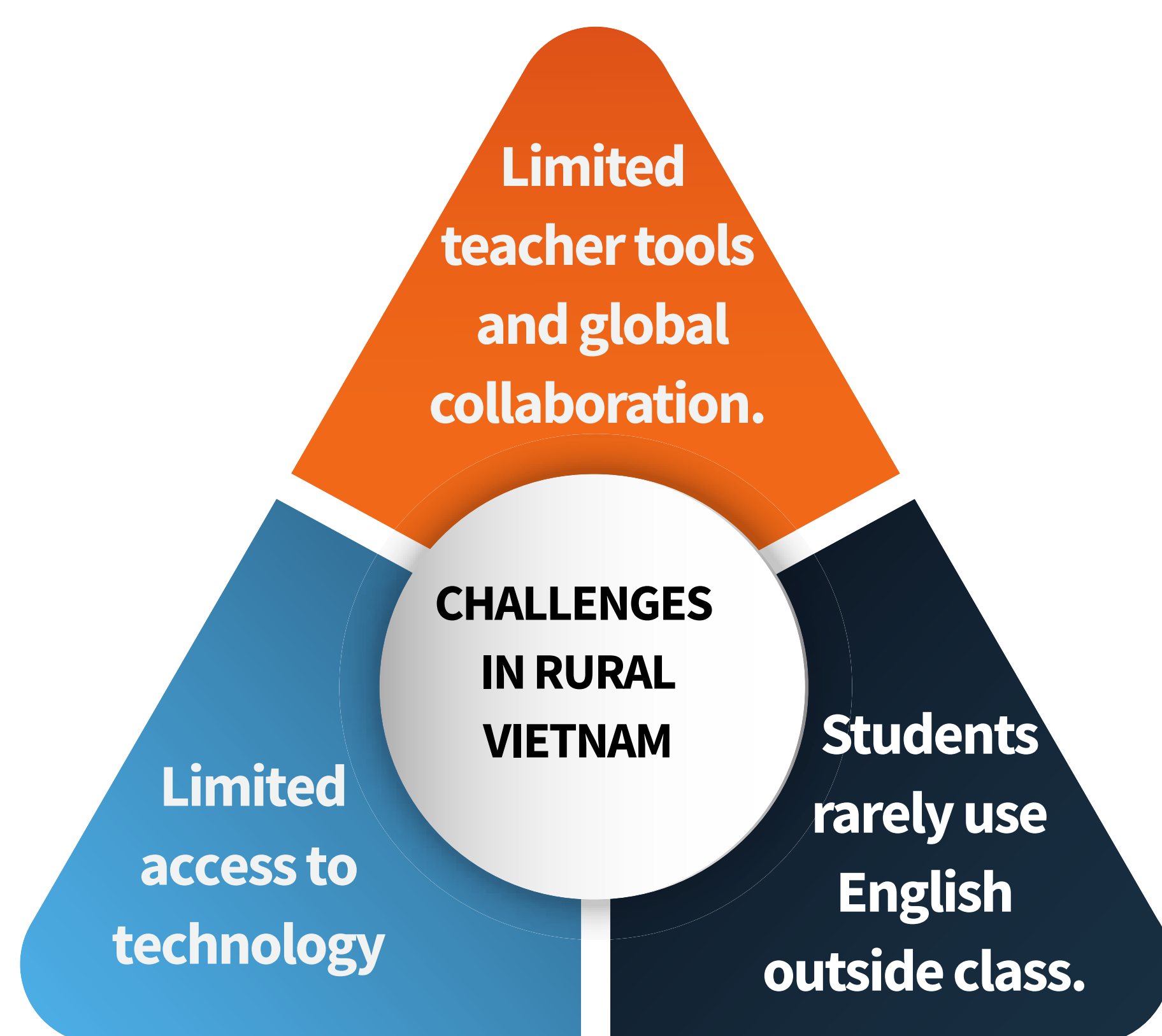
Email: Dinhthivannb2019@gmail.com

01 INTRODUCTION

From short-term exchanges to a sustainable English Ecosystem: this initiative connects schools worldwide through clubs, projects, and teacher networks—preparing Vietnamese students for global citizenship and aligning with Vietnam's ESL 2035 vision.

02 RESEARCH QUESTIONS

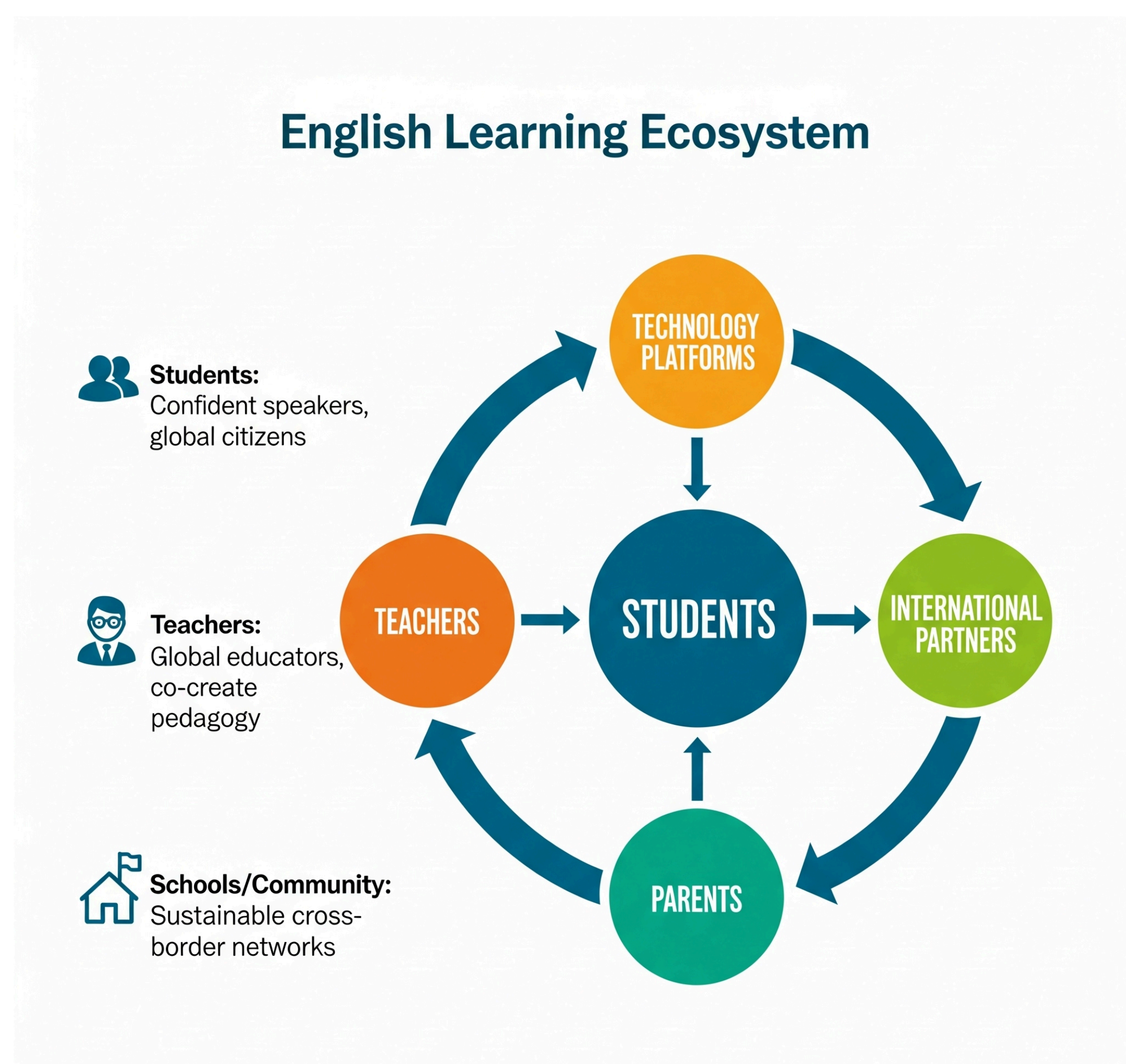
- How can rural students build confidence in English speaking?
- How can teacher partnerships bring new ideas to rural schools?



03 THEORETICAL FRAMEWORK

- Communicative Language Teaching (CLT)
- Sociocultural Theory (Vygotsky)
- Learning Ecosystem Framework: Students, teachers, global partners, parents, and technology as interconnected agents.

06 IMPLICATIONS



04 METHODOLOGY

- Two-year action-based case study (2023–2025) with Grade 5 students at Mai Son Primary School and partner schools in Ninh Binh, in collaboration with partners from 10 countries.
- Aim: Build sustainable, inclusive solutions that foster all four language skills, prepare students for global citizenship, and remain practical for rural Vietnam.

SUSTAINABLE SOLUTIONS

Online Exchanges
Zoom talks (2x/month)

International English Club
Weekly games & stories

Long-Term Pen Pal Program
Hand-written, teacher guided.

Global Teacher Partnerships
Joint lessons, mentoring

PERFORMANCE MONITORING & FEEDBACK

- Student Reflection Logs**
 - Confidence, motivation, cultural insights.
- Pre/Post Speaking**
 - Tasks Measured fluency and vocabulary growth.
- Participation Records**
 - Consistency and long-term involvement.
- Teacher Observation Notes**
 - Engagement and participation.

05 KEY FINDINGS

- 20+ sessions
- 100+ students
- National & provincial awards
- Teachers as trainers
- Confidence & collaboration

07 REFERENCES

- MOET (2023). Draft Strategy on English as a Second Language.
- Vygotsky (1978). Mind in Society.
- Richards & Rodgers (2001). Approaches and Methods in Language Teaching.

