

Sustainable Speaking Practice through AI-Assisted Fable Role-Playing in Rural Classrooms

Ms. Le Thi Thu Quynh
Vo Thi Sau High School - HCM City

Introduction

This poster presents a sustainable and scalable approach to enhancing English speaking skills among high school students in rural areas through the integration of AI tools and culturally relevant storytelling.

Implemented at Vo Thi Sau High School, the project addresses students' reluctance to speak English by transforming traditional fables and folktales into short, interactive plays with the support of AI platforms such as ChatGPT and Gemini.

Methodology

Choose suitable fables or folk tales

Use AI tools to support script creation


Create an engaging learning environment

Practice role-playing and acting

Evaluate and provide feedback

PROMPT:


Please convert the following story into an interactive play based on the following input:

 Input

a) The story: [Insert full story]

b) Numbers of characters in the play: [Insert a number]

c) Proficiency level of students: [Insert - beginner/ intermediate/...]

 Requirements:

a) Point out the moral lesson of the story

b) Suggest the preparations for the play including props, backdrop, sound,...

c) Provide a summary table of new words, phrases and collocations with the following three columns: Col 1: Collocations Col 2: IPA Col 3: Vietnamese translation

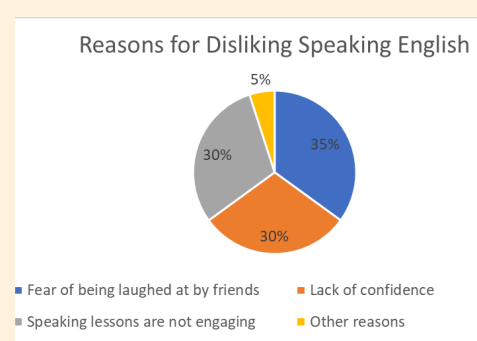
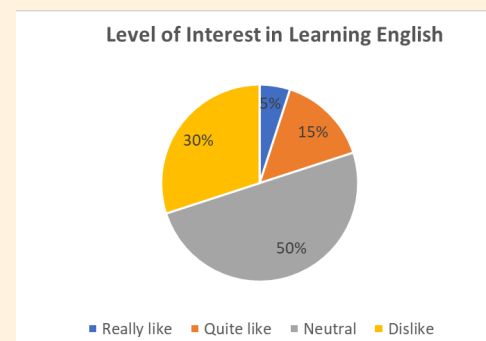
Results and Discussion

For Students:

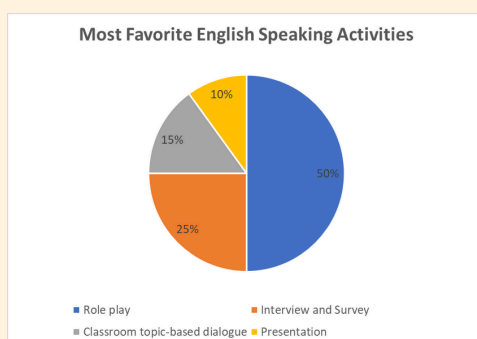
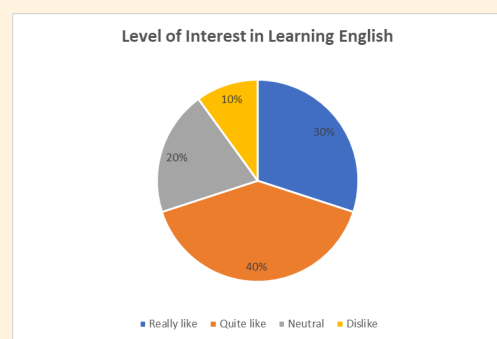
Using AI-generated English scripts for role-play greatly increased students' interest and confidence in speaking, improved pronunciation, intonation, and idea expression, and made speaking lessons more engaging. This approach also led to noticeable improvements in speaking performance.

For Teachers:

AI support simplified lesson preparation, saved time, and enhanced teaching effectiveness through a creative and innovative method.



Before - Survey results at the beginning of the school year 2024-2025



After - Survey results at the end of the school year 2024-2025



Pictures to illustrate how students prepared and performed the play generated by AI tools at Vo Thi Sau High School

Conclusion

Integrating AI into English teaching allows teachers to transform fables and folk tales into short, engaging scripts, saving preparation time. By combining storytelling, role-play, and performance, students practice speaking in realistic contexts, boosting vocabulary retention and confidence. This creative approach fosters a friendly learning environment, reduces anxiety, and develops soft skills such as teamwork, creativity, and public speaking, while connecting language learning with meaningful cultural and moral values.

Further Information

- Feel free to contact me by phone or email for further information at 0778852344 or quynhtoan173@gmail.com
- For samples of scripts created by AI tools, please SCAN the QR code below



Scan me!