

## HANDOUT: More than a Tool: Exploring the Versatility of Wooclap in ELT

### A. Overview

### B. Theoretical Background

### C. What is Wooclap?

- A flexible and user-friendly website.
- An all-in-one tool for teachers.
- Free to use.
- Enables real-time interaction between teachers and students.

#### **Main features:**

- Create your question – design content with diverse question types.
- Respond instantly – students answer and interact live.
- Display real-time results – teachers share answers instantly and give feedback.

### D. Let's Explore Wooclap

#### **1. How to create a Wooclap account**

Step 1: Click on "Sign Up"

Step 2: Choose your way to create an account

Step 3: Select your purpose of using Wooclap

Step 4: Choose your position (e.g., professor, teacher)

Step 5: Fill in the form → Click Get Started

### E. Suggested Activities

#### **a. Featured**

##### **Multiple Choice**

- Grammar check: "Which sentence is correct?"
- Vocabulary test: "Choose the synonym for 'happy'."
- Reading comprehension: questions after a short passage.

##### **Poll**

- "Which English skill do you find hardest: Speaking, Listening, Reading, Writing?"
- Opinion poll: "Do you prefer learning English with games or videos?"
- Warm-up: "What do you usually do before an exam?"

##### **Word Cloud**

- Brainstorm topic vocabulary: "Write words related to 'Travel'."
- Predictions: "What do you think this story will be about?"
- Reflection: "One word that describes your learning today."

#### **b. Assess Understanding**

##### **Open Question**

- Short writing: "Describe your last holiday in 2–3 sentences."
- Summarize a text: "What is the main idea of this paragraph?"
- Speaking prep: Students type ideas before oral presentation.

##### **Label an Image**

- Label parts of the body / house / city map.
- Identify grammar structures in a sentence picture.
- Mark locations on a world map (countries speaking English).

##### **Drag and Drop**

- Sentence building: drag words to form correct sentence.
- Match pictures with vocabulary words.
- Order story events after reading a passage.

##### **Find on Image**

- Highlight prepositions: "Click on the object under the table."
- Point out cultural elements in a picture.
- Identify mistakes in a written text.

##### **Matching**

- Match words with definitions.
- Match questions with answers.
- Match idioms with their meanings.

##### **Fill in the Blanks**

- Grammar gaps: "She \_\_\_\_ (go) to school yesterday."
- Vocabulary in context: "The hotel room was very \_\_\_\_ (comfortable/comfortably)."
- Listening gap-fill with short audio.

**Find a Number**

- Listening: "How much does the ticket cost?"
- Reading: "What year did the author publish this book?"
- Math in English: simple problem-solving.

**Sorting**

- Sort adjectives into positive/negative.
- Sort tenses into past/present/future.
- Sort vocabulary into categories (food, transport, clothes).

**Script Concordance Test (SCT) / Judgment**

- "If a student says 'He go to school yesterday,' is it correct?" (Yes/No)
- Judging sentence tone: formal vs informal.
- Decide if a statement is fact or opinion.

**c. Gather Feedback****Framework**

- Students rank importance: Grammar, Vocabulary, Fluency.
- Evaluate lesson clarity (content, speed, interaction).
- Rate comfort with skills (listening, writing, etc.).

**Rating**

- Rate their confidence: "How confident are you using conditionals?"
- Rate a peer's presentation.
- Rate usefulness of a lesson.

**Prioritization**

- "Which skill should we focus on next: pronunciation, writing, or listening?"
- "Which vocabulary group do you want to learn first: food, travel, work?"
- "Order these tips for good writing from most to least important."

**Brainstorming**

- Generate ideas for a group project (poster, debate, story).
- Collect topic sentences for an essay.
- Share strategies for learning vocabulary.

**d. Showcase Information****Audio/Video**

- Play a song clip: identify missing words.
- Play a video and ask comprehension questions.
- Show pronunciation differences with audio.

**Slide**

- Present vocabulary lists with pictures.
- Show step-by-step grammar explanations.
- Provide models for essay writing.

**Timer**

- 1-minute vocabulary brainstorming challenge.
- Timed speaking practice: "Talk about your weekend for 2 minutes."
- Countdown for group discussions.

**Spin the Wheel**

- Randomly choose a student to answer.
- Vocabulary revision: spin to get a category.
- Grammar challenge: spin to get tense to use.

**E. Contact**

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- Don't hesitate to contact me for further discussion. It would be great to stay connected!