## VIETTESOL INTERNATIONAL CONVENTION 2024

## Saturday 27 July 2024

## Posters - B1-12A [Zones 1-2-3] (15:00 - 15:45)

| time  | [id] title  | presenter  |
|-------|---|--|
| 15:00 | [78] The Effects of Mindmeister on Idea Generation in English Essay Writing:<br>Empirical Evidence from High School Students                  | NGUYEN, Dung   |
| 15:00 | [315] Primary School Learners' Perceptions of Learning Community Activities in<br>English as Foreign Language Classrooms                      | NGUYEN THI THU, Huong  |
| 15:00 | [361] An Investigation into Foreign Language Speaking Anxiety in English<br>Classrooms at Tertiary Level                                      | DANG, Tien   |
| 15:00 | [551] EFL Teachers' Expectations and Satisfaction about Professional<br>Development Activities in a Foreign Language Center in Soc Trang City | LIEU, Yen<br>Mrs NGUYEN, Thao  |
| 15:00 | [438] VietTESOL Massive Open Online Courses (VMOOCS): Valuable<br>Professional Development Opportunities for Teachers                         | NGUYEN, Tram<br>NGUYEN, Binh<br>NGUYEN, Huong<br>DA HUONG NGUYEN, Quynh<br>NGUYEN, Thinh |
| 15:00 | [383] EFL Secondary School Teachers' Perceptions of Implementing the English<br>Curriculum 2018 in Ben Tre Province.                          | LÊ, Hoàng Minh   |
| 15:00 | [319] Supervising Teaching Activities Through Professional Learning<br>Communities in Primary Schools: Principles' and Teachers' Perspectives | NGUYEN THI THU, Huong  |
| 15:00 | [205] "What Do We Do with AI?": Perspectives of Pre-Service Teachers  | DANG, Nguyen   |
| 15:00 | [549] Boosting Writing and Speaking Skills in High Schools Using AI Tutors  | BUI THI, Lien<br>Ms PHAM THI, Dinh<br>Ms LE ANH, Van                                     |
| 15:00 | [545] Improving Listening, Speaking, Reading and Writing Skills by Using Mind<br>Map for EFL Young Learners                                   | THI TUY TRAN, Van  |
| 15:00 | [58] Common Mistakes in Pronunciation among Students at the English for Specific Purposes Department, Hanoi University                        | Mrs TA THI THANH, Hien<br>Mrs NGO THI THU, Trang   |
| 15:00 | [59] Digital Transformation in E-Learning Eeducation at Hung Vuong High<br>School for The Gifted in Gia Lai Province                          | DAO, Quyen<br>Ms NGUYEN, Binh<br>Ms HO, Thu  |
| 15:00 | [371] English Pronunciation Learning: Views From the EFL Freshmen   | LY, Truc   |
| 15:00 | [378] Developing the Speaking Skills of Vietnamese Non-English University Students through Video Dubbing                                      | DO, Trang<br>LUU THI, Huong  |
| 15:00 | [384] TWEE - a Powerful Tweaking Tool for English Language Teachers   | DOAN LE, Mai   |
| 15:00 | [34] Engaging All Students in A Small Group Activity Using Boop! Boop!  | Ms MAKESAVANH, Somchay   |
| 15:00 | [397] Exploring the Use of Hedging in Argumentative Essays by Vietnamese<br>IELTS Learners: A Corpus Analysis and Instructor Insights         | DINH, Dung H.  |
| 15:00 | [416] The Survey about High School Students' Attitude toward Their IELTS<br>Learning  | Ms HUYỀN, Đỗ Thị   |
| 15:00 | [524] Leveraging Microsoft Forms to Amplify Listening Skills in K-12 Students   | THANH, Vo  |

| 15:00 | [417] The Impact of the Marketization of English on Parents' Attitudes toward Their Young Children Learning English  | Ms THỊ HUYỀN, Đỗ   |
|-------|--|--|
| 15:00 | [422] Enhancing Vocabulary Acquisition: 10 Effective Activities for Memorable<br>Word Encounters   | NGA, Dao Thuy<br>THỦY, Lê Thị  |
| 15:00 | [443] Enhancing Student Engagement and Activeness in Review Lessons through a Gamification Gallery   | TRAN, Nhan   |
| 15:00 | [454] Enhancing Collaborative Reading: Applying the Hypothesis Tool to Foster<br>Interactive Learning Among Third-Year University Students                                 | TRINH, Huong   |
| 15:00 | [81] A Convenient New Method for Annotating English Phonetic Transcriptions  | HOANG, Tien Dung   |
| 15:00 | [87] Factors Affecting Translation Skills and Recommendations to Strengthen Translation Skills for EFL Students  | Mr TRAN, Phap<br>Ms LY, Trang  |
| 15:00 | [309] Formative Assessment on Students' Motivation in Learning in the Age of<br>Artificial Intelligence  | Mrs NGUYEN THI MY, Lien<br>Mr PHAM VAN, Phuoc<br>Mrs HA LE HONG, Hoa<br>Mrs TRAN LE THANH TU, Tu |
| 15:00 | [103] Challenges of Speaking English as a Second Language for Third-Year<br>English Students At Faculty of Languages-Souphanouvong University<br>(Academic year 2022-2023) | PHOMMASENG, Sisoury  |
| 15:00 | [316] A Comparative Analysis of Formative Feedback Provided by ChatGPT and Human Evaluators in EFL Writing   | DO TRONG, Hoang  |
| 15:00 | [106] Love, Pigeons, and UFOs: Using Short Films in an EFL Class   | ALEXANDER, John  |
| 15:00 | [119] Teaching in Confucian Culture: International Lecturers' Experiences in<br>English-Medium-Instruction (EMI) Classrooms in Vietnamese                                  | Ms NGUYEN, Thi Huyen Trang   |
| 15:00 | [331] Teachers' Strategies in Incorporating Higher-Order Thinking Skills in Reading Classes  | YEN, Nguyen  |
| 15:00 | [338] A Review of Using Padlet to Improve College Students' Writing<br>Performance   | LE, Thi Dieu Duyen   |
| 15:00 | [340] Exploring the Influence of Biographies on Vietnamese EFL Novice<br>Teachers' Beliefs and Practices   | Dr NGUYEN, Ngo   |
| 15:00 | [145] Understanding the Barriers to Proficiency: A Mixed-Methods Approach of<br>Freshman English Majors' Experiences with Pronunciation                                    | TRẦN, Trang<br>Mr NGUYỄN VŨ ANH, Duy<br>Ms ĐINH TRẦN THÚY, Liễu                                  |
| 15:00 | [148] An Investigation into Teachers' Promotion of Student-Centered Learning in EFL Speaking Classes at Ethnic Minority Boarding High Schools in Gia Lai Province          | Ms HUYNH THI TUYET, Suong  |
| 15:00 | [367] A Review on Automated Writing Evaluation Tools in Language Learning and Teaching   | NGUYEN VI, Thong   |
| 15:00 | [172] Using Chat GPT in the Writing of the Undergraduate Research Thesis: A Case Study   | NGUYEN, Thi Minh Phuong  |
| 15:00 | [188] Some Experiences in Holding English Club Effectively for Secondary Students  | Mrs NGUYEN, Phuong   |
| 15:00 | [190] Enhancing Students' Speaking Performance through a Mock Interview<br>Project   | HOANG THI HONG, Hai  |
| 15:00 | [194] Applying the Method of Content and Language Integrated Learning (CLIL)<br>in Teaching English 6 in Thai Nguyen Secondary School, Nha Trang City                      | Ms NGUYỄN VŨ, Phương Nhã   |
| 15:00 | [243] Needs Analysis into Students' Expectation of Translation Courses: A Case<br>Study at National Economics University, Business English Majors                          | LINH, Le Thuy  |
|       |  |  |

|       | -   |  |
|-------|---|--|
| 15:00 | [445] "Culture Exchange": A Community of Practice to Enhance English<br>Communication Skills and Promote Vietnamese Culture   | DA HUONG NGUYEN, Quynh                         |
|       | [282] Utilizing Flipgrid App to Improve 10 Graders' Pronunciation at My Hao<br>High School  | Ms NGUYEN, Thi Ngung                           |
|       | [369] Using Machine Translation in English-Vietnamese Translation:<br>Perspectives from English-Vietnamese Translation Major Students   | TRAN, Phuong                                   |
| 15:00 | [228] Using AI Tools to Facilitate Students' Process of acquiring Vocabulary  | Ms TRAN, Huong<br>Ms NGUYEN, Hang              |
| 15:00 | [86] EFL Seniors' Perception of the Utilisation of TikTok in Their English<br>Vocabulary Learning   | Mr TRUONG, Phat<br>Ms LY, Trang                |
|       | [353] EFL High School Students' Perceptions of the Advantages and Difficulties of Blended Learning  | THI TRAN, Thanh_Ngoc                           |
|       | [46] Enhancing 12th Graders' Reading Skills with Diagrams GPT at Tay Tra<br>High School   | NGUYEN, Thi Minh Hien                          |
| 15:00 | [68] The Appropriateness of Using AI in EFL Writing from Teachers' and Students' Perceptions  | NGUYEN, Linh<br>Dr NGUYEN, Thu                 |
| 15:00 | [328] Exploring the Effect of AI Integration in CLIL Instruction for Secondary Students in Vietnam  | DUONG, Ngoc Vu<br>Ms TRAN, Ngoc Quynh          |
|       | [459] Integrating Chat GPT into the Teaching Process to Enhance Writing Skills for 10th-Grade Students  | NGUYEN, Thi Kim Anh                            |
| 15:00 | [564] Gamification and Learner Motivation in Vocabulary Acquisition   | NGUYEN, Duong Ngoc                             |
| 15:00 | [22] Using Quizlet as Blended Learning in English Classroom in A Rural Area   | TRAN, Thuy                                     |
|       | [94] TNE Students' Perceptions of Using Artificial Intelligence Technology in Speaking Skills   | Ms NGUYỄN, Thuỳ Linh<br>NGUYỄN, Thị Thuỳ Dương |
|       | [566] ChatGPT & Gemini in University English Lesson Planning: Potential and<br>Pedagogical Alignment  | LE, Linh                                       |
| 15:00 | [202] Improving Young Learners' Motivation in Reading and Vocabulary<br>Learning Through Authentic Materials  | CAN, Linh                                      |
|       | [458] The Application AI and DiD Website for Enhancing Native-Like English<br>Speaking.   | Ms TRAN, My                                    |
| 15:00 | [540] Academic and Student Use of Learning Management System at National Economic University: Implications for Blended - Learning Quality in the Post – Covid 19 Era.                 | NGUYĒN, Thu                                    |
| 15:00 | [90] Using AI Tools to Improve Students' Speaking Skills  | Ms NGUYEN, Hanh                                |
| 15:00 | [91] Using Formative AI to Organize TESOL Classroom Activities  | NGUYEN, Hanh                                   |
|       | [513] Introducing Several Padlet's AI Features for Enhanced Learning through Content Creation and Collaboration   | TRAN, Nhut                                     |
| 15:00 | [354] Exploring Open AI in Making Videos: Opportunities and Challenges  | Mrs LE, Dung                                   |
| 15:00 | [452] Teachers' Perceptions of the Paraphrasing Tool - QuillBot in Supporting<br>Teaching English Writing to Students at Some Lower Secondary Schools in Thai<br>Nguyen City, Vietnam | BUI DAC, Trung<br>TRINH DUC, Thao              |
| 15:00 | [475] Students' Perspectives on Creating Videos in Learning English   | Ms NGUYEN, Lien                                |
| 15:00 | [386] Improving English Skills with AI Language Games   | Ms PHAM, Le                                    |
| 15:00 | [409] The Role of ChatGPT in ESP Instruction: A Qualitative Analysis through<br>Library Research  | PHAM, Thi Dung Hanh                            |
|       |   |  |

|       | [116] Utilizing Websites and Applications in Improving English Grammar<br>Competencies for High School Students                                | Ms PHAM, Thi Thuy  |
|-------|--|--|
| 15:00 | [415] Online LMS Homework and Students' Autonomy   | Mrs PHAM THI THANH, Thuy<br>Mrs HA HONG, Nga                           |
|       | [494] Cross-Cultural Educational Material Development: Collaboration between<br>VietTESOL K12 & Nottingham Trent University in PRELIM 3        | NGUYEN, Thinh<br>Dr LÊ, Vân Thì Hồng                                   |
| 15:00 | [266] Boosting Student Engagement in Self-Paced Learning through AI  | LÊ THỊ NGOC, Dung  |
|       | [554] Approaches to Deal with Challenges in Teaching English in Vietnam and<br>Make School a Happy Home  | NGUYĒN, Nhung  |
|       | [539] Towards Closing the Language and Culture Competences through Global<br>Classroom   | Mrs LE, Dung   |
|       | [521] Reshaping Learning Mindsets of Japanese Students for Global<br>Competitiveness   | Ms SATO, Manami  |
|       | [482] Investigating Multiple Intelligence Profiles of EFL Learners: A Study at a<br>University in Vietnam                                      | Ms NGUYEN, Thanh   |
|       | [213] Student and Teacher Perceptions of Streaming First-Year English-Majored Students   | HOANG THI HONG, Hai  |
| 15:00 | [230] Tips to Help Students Overcome New Word Pronunciation Challenges   | Mr TRẦN, Khánh Luân  |
| 15:00 | [242] Using Project-Based Teaching to Enhance Students' Speaking Skills  | DUYEN, Nguyen  |
| 15:00 | [411] Challenges in Teaching English to Elementary School Students in Hung<br>Yen Province and Some Solutions                                  | Ms ĐÕ, Thị Huyền   |
|       | [351] Vocabulary Demand of an EFL Textbook and Secondary School Students'<br>Lexical Knowledge   | NGUYEN HOANG, Giang  |
|       | [209] Unlocking Teaching Practice though Self-Reflection: An Insight from<br>Pre-Service Teachers  | DANG, Nguyen   |
| 15:00 | [223] EFL Pre-Service Teachers' Perception of Continuing Professional<br>Development: A Case Study in Vietnam                                  | LE VU, Thuy Vi   |
|       | [241] Factors Affecting Student Satisfaction with English Course of Joint<br>Programs - A Case Study at National Economics University, Vietnam | LINH, Le Thuy  |
| 15:00 | [269] Blended Learning   | Ms LE, Ha  |
|       | [262] Scaffolding to Build up Learner Autonomy Development by Applying Technology in Blended Learning Method                                   | LE, Thuy   |
|       | [244] Empower High School Teachers in Quang Nam Mountainous Areas in<br>AI-Assisted Reading Task Design  | LE, Duong  |
|       | [488] A Study on Utilizing AI Tools to Enhance High School Students' Writing Self-Assessment   | Ms DANG, Thi Thanh Dung  |
|       | [421] EFL University Teachers' Perceptions Towards the Use of ChatGPT in Designing Language Tests  | LUU THI, Huong<br>Ms LE VAN, Tuong                                     |
| 15:00 | [95] Develop Students' Self-Study in English after School through<br>Liveworksheets, Videoscribe, Padlet and Gnomio                            | THI HA, Nguyen   |
|       | [65] Exploring Teachers' Application of ChatGPT in Designing Tests at a Rural<br>High School   | NGUYEN, Hoa  |
|       | [341] Exploring the Perceptions of EFL Teachers in the Mekong Delta on<br>Integrating ChatGPT in Teaching Activities: A Multi-Case Study       | Ms NGUYEN THI THUY, Huynł<br>Ms CAM HONG, Ngan<br>Mrs LE THI HONG, Van |

| 15:00 | [543] The Impacts of Infographic on EFL Students' Paragraph Writing Performance            | THU THAO, Nguyen Thi<br>KIEU YEN, Lieu Ngoc |
|-------|--|---|
| 15:00 | [451] Artificial Intelligence in Education: Enhancing Learner Autonomy for the Digital Age | PHAM, Nhung                                 |