



# VIETTESOL INTERNATIONAL CONVENTION 2024

## Saturday 27 July 2024

### Parallel Oral Presentations: 01 (13:00 - 13:30)

time	[id] title	presenter
13:00	[165] Academic Integrity in AI Age: Mitigating AI-Assisted Cheating	Ms THI HONG PHUC, Le
13:00	[221] The Effects of Teaching Conjunctions on the Cohesion of EFL Students' Compositions	Ms TRƯỜNG, Đăng
13:00	[80] Tapping into CLIL: Integrating Language Objectives in EMI for Enhanced Proficiency	Ms NGUYEN, Lien-Huong PHÙNG, Hương
13:00	[18] The Impact of Technology in Education on Learner Motivation: A Content Analysis on Research Trends	Ms HA, Loan
13:00	[10] Using AI-Generated Songs to Reduce Fossilized Errors in Adult L2 Learners	DAO, Xuan Phuong Trang Ms NGUYEN HO THANH, Truc
13:00	[7] What Should Be Learnt from Essays Generated by ChatGPT?: An IELTS-Based Approach	DO THANH, Nhan Ms TRAN TU, Anh
13:00	[20] The Practice of ESL/EFL Teaching and Learning amid The Prevalence of Generative Artificial Intelligence: A Scoping Review	LY, Hanh Nguyen
13:00	[30] CALL Software and Learner Autonomy Development: A Case Study in Vietnam Context	NGUYEN, Dung
13:00	[71] Empowering Vocabulary Learning: The Synergy of Self-Directed Learning and Digital Literacy	LINH, Nguyen Thi Thuy
13:00	[73] Impacts of Generative Artificial Intelligence Chatbots and Prompt Types on Students' Technology Acceptance	PHAN, Van Thanh Ms VO, Hoang Kim Ngan
13:00	[75] Exploring the Integration of AI in EFL Education: Perceptions of Vietnamese Teachers on ChatGPT's Role in Collaborative Writing and Literary Studies	LE, Thanh Thao
13:00	[121] Enhancing EFL University Students' Self-Assessment Skills in Writing Essays Using Copilot	Ms PHẠM, Thanh Diệu
13:00	[208] The Impacts of Technology on Learner Autonomy and Language Proficiency Development: A Learner's Narrative	Ms CAO, Van Anh
13:00	[127] How to Chat with ChatGPT: Insights from EFL Lecturers	CAO, Lien
13:00	[135] Echoes of Innovation: A Narrative Exploration of Integrating Generative Artificial Intelligence into EFL Material Preparation	PHAM, Le NGUYEN THI THANH, Long
13:00	[98] The Effects of Using Digital Technology on Vocabulary Knowledge of EFL Students	Ms LÊ, Hiền
13:00	[277] Using Tweek-Generated Activities to Reinforce Vocabulary for EFL Learners at a High School in Vietnam	LE, Thi Hong Thuy
13:00	[151] Students' Perceptions of English Academic Writing: A Needs Analysis of EAP in Vietnam	LY, Hoang Yen
13:00	[337] Exploiting Loora in Speaking Learning beyond the Classroom: Voices from EFL Learners	NGUYEN PHUONG, Thanh

13:00	[305] "AI-Tailored Lesson Plans: Enhancing Listening and Speaking Skills for Gifted High School Students"	CONG DINH, Triet
13:00	[496] Evaluation of a Testing Approach Intended to Assess Japanese University Students' Interactional Competence	SMITH, Hamish
13:00	[216] Improving English Speaking Skills for English Majors Using Canvas LMS	DANG, Thao Huong Thi Ms BUI, Nga Thanh
13:00	[43] Student Perspectives on 21st Century Skills in Business English Speaking: Case Studies on the 4C's	LE THI, Ha
13:00	[217] Digital Tools in Project-Based Group Assessments: Insights from Tertiary EFL Students' Experiences	Mrs LE, Phuong Thi Tieu Mrs NGUYEN, Diem Mrs PHAM, Nghia
13:00	[49] EFL Lecturers' Challenges And Suggested Solutions for Assessment in the AI Age	PHUONG, Hoang Yen
13:00	[464] Online English Language Teaching: Identifying Teachers' Needs and Perceptions of Continuous Professional Development Activities	Dr DAO, Phung Dr NGUYEN, Mai
13:00	[291] Enhancing English Learning for Gen Z through AI Music Composition	Ms HA CAO THI HONG, Thu Ms NGUYEN THI THANH, Ha

### **Parallel Oral Presentations: 02 (13:40 - 14:10)**

time	[id] title	presenter
13:40	[370] Using ChatGPT to Develop Students' IELTS Speaking Skill in an IELTS Course	NGUYEN, Phuc NGUYEN, Trang
13:40	[357] A Qualitative Study on EFL Learners' Perception of Using ChatGPT for Academic Essay Writing	NGUYEN THANH, Phuc
13:40	[405] The Impacts of Gamification on ESL/EFL Learning: A Systematic Review	Ms NGUYEN THI BAO, Tran Mr PHAM VAN, Khanh
13:40	[382] AI-Infused Role-Play: Empowering Teachers and Elevating Learning for Low-Level Students	Ms NGUYỄN THỊ THANH, Hà Ms HÀ CAO THỊ HỒNG, Thu
13:40	[360] The Use of Google Translate in Translating Commercial Contracts: Translation Quality Assessment	Ms PHAM, Le Thanh Truc
13:40	[348] Privilege and Prejudice in Private Online English Teaching: Discourses in School-Owned Recruitment Websites	DOMINGO, Ephraim
13:40	[486] Evaluating the Impact of AI Chatbots on Student Learning Outcomes at the Diplomatic Academy of Vietnam	Dr TRAN, Thi Thanh Lien
13:40	[434] Students' Acceptance and Practices of Utilizing ChatGPT to Learn Writing	Ms TRANG NHUNG, Nguyen
13:40	[501] Effectiveness of the Online Emotional Intelligence Course at a Vietnamese Higher Education Institution	Ms BUI, Minh Anh
13:40	[571] Unlocking Undergraduate Students' Potential: Transforming Communication Education with Artificial Intelligence (AI) Innovation	Dr SELVADURAI, Visyalini
13:40	[533] Teaching English in the Digital Age: Potentials of ChatGPT for Giving Feedback to Technical Students' Writing Products	VU LAN, Huong Mrs BUI THI KIM, Phuong
13:40	[528] Teachers' Perspectives on the Use of the Duolingo Application to Enhance Students' Language Learning Proficiency	LIEN, Huong TRINH DUC, Thao BUI DAC, Trung
13:40	[555] Developing Medical Students' Engagement and Collaboration in Learning English through AI-Embedded Padlet: A Novel Approach	Dr LE, Thi Hong Van NGUYEN, Ngoc Gia Han

13:40	[561] The Application of JeopardyLabs in EFL Classroom	NGUYEN, Thu-Hoai
13:40	[299] Applying the View of Word Grammar on Teaching Syntax for Major English Students	TRAN, Thi Thuy Oanh
13:40	[402] EFL Teachers' Self-Reported Perceptions and Practices of Embedding Moral Values in the Context of Vietnamese High Schools	NGUYEN THI, Hoa Nien
13:40	[232] The Current Practices of Teaching and Learning ESP at a Sport University in Vietnam	Dr DOAN, Huu
13:40	[441] Visual Images of Medical Textbooks in E-Learning Environments: A Multimodal Discourse Analysis	PHAM BICH, Ngoc
13:40	[502] Teachers' Perceptions and Practices towards Communicative Language Teaching: A Case Study in a Vietnamese University	NGUYEN, Hai Anh
13:40	[406] Enhancing Intercultural Competence among Vietnamese English Majors Using AI-Assisted Learning Activities	Ms NGUYEN, Hang
13:40	[333] Evaluating the Syllable Count Feature of a Mobile Application Designed to Track L2 Spoken Fluency	Ms WOODWARD, Heather Mr RAPPENEKER, Joshua
13:40	[314] Using Process Genre Approach to Teach Method Section of Research Papers to Vietnamese Undergraduates	Dr THANH KIM, Tuyen
13:40	[423] A Contrastive Study of Attitudinal Resources in Comments Given by Judges in "American Idol" and "Vietnam Idol"	Mr VÃN, Thu
13:40	[487] Insights into Teachers' Practices and Attitudes of Classroom-based Assessment in Viet Nam	NGUYEN THI NGOC, Quynh
13:40	[538] Embracing AI in ESL Instruction in Some Northern Vietnamese Universities: Opportunities and Challenges	Mrs PHAM, Thi Thanh Thuy

### **Parallel Oral Presentations: 03 (14:20 - 14:50)**

time	[id] title	presenter
14:20	[53] Climate Action and English Language Teaching: A Vietnamese Case Study	DANG, Thao Huong Thi Mr HARRIS, Neil
14:20	[11] Teaching Self-Regulated Learning Strategies to EFL Students In MOOCS: A Case Study in Vietnam	DINH, Cao Tuong
14:20	[37] The Effects of Using AI Tools to Integrate Ethnic Cultural Stories into the New High School ELT Textbooks' Reading Materials	Mr MAI, Văn Dương
14:20	[3] The Impact of New Generation School (NGS) in Education Development in Cambodia	Mr HENG, Dara
14:20	[84] Why is L2 Pragmatics a Neglected Area in EFL Teaching? Uncovered Stories from Vietnamese Teachers	Dr TON-NU, Anh
14:20	[1] Inquiry-Based Learning in ESL Classroom: Benefits and Strategies	Mr KOY, Ya
14:20	[12] Interpersonal Metaphor in Research Articles About Law and Applications in Teaching Legal English	Mr NGUYEN, Linh
14:20	[13] Factors Affect Self-Confidence Among Disadvantaged Pupils	Ms TRAN, My
14:20	[28] Expert Language Learning: 3 Lessons From Highly Successful Learners	COHEN, Nathan
14:20	[42] Applying NLP (Neuro-Linguistic Programming) in English Teaching to Enhance Students' Reading and Listening Skills	TRAN, Hanh Ms NGUYỄN, Hường Ms TẠ, Thanh
14:20	[57] Redefining the Meaning of EFL "Reading" in the New Digital Paradigm	Mr FURMANOVSKY, Michael

14:20	[62] Exploring Vietnamese EFL Students' Mastery of Common Academic Collocations	VÕ, Thị Diễm My
14:20	[64] Submitting Speaking Videos via Zalo Group as a Way to Reduce the Anxiety of Speaking	Ms PHAM, Thi Hang
14:20	[66] A Contrastive Study of Thematic Progression in Academic Essays Written by English Majors and IELTS Candidates	Dr NGUYEN THI, Trung
14:20	[74] The Emergence of Complexity, Fluency, and Accuracy in Written Works of Vietnamese Learners of English: A Replication Study	Ms ĐINH, Nguyên Thảo
14:20	[76] Comparing The Comprehensibility of Input Provided By EFL Teachers at an English Language Center	Ms KIEM, My Quynh Ms LE, Lan Vi Ms NGUYEN, Hong Phuong
14:20	[77] Grammar Consciousness-Raising Tasks: Inductive vs. Deductive Learning	NGUYEN, Chi Duc PHAM, Xuan Tho
14:20	[82] Lexical Profiles in Reading Texts of Eight English Textbooks 8 in Vietnam: A Corpus-Based Comparison	VÕ THỊ HẰNG, Mơ LINH, Nguyen Phuong VŨ THỊ, Ninh
14:20	[85] The Influence of the PERMA Model on EMP Student's English Speaking Performance	LY, Tra-My Thi
14:20	[92] Teachers' Use of Corrective Feedback and Students' Uptake in EFL Speaking Lessons at a High School in Mekong Delta	Ms THI TRAN, Thanh_Ngoc Ms THANH TRAN, Truc_Ly Ms TRAN VO, Viet_Thuy
14:20	[93] Teachers' Roles in Fostering Learner Autonomy: A Case Study in EFL Blended-Learning Classes	Ms NGUYEN THI THUY, Hanh
14:20	[96] Factors Influencing Low-Achieving High School Students' Motivation in Learning English: A Case Study	NGUYỄN, Minh Trường PHAN, Nhật Hà
14:20	[102] Teachers' Oral Corrective Feedback on Learners' Speaking Proficiency: A Case Study of an English Center	TRAN, Huu Nghi TRAN, Bao Ngan PHAM THI, Huyen Tran HOANG, Tien Dung
14:20	[104] Exploring Mindsets about EFL Speaking: A Survey on Vietnamese Students at a University	NHI, Nguyen
14:20	[505] Empowering Creativity: Assessing the Impact of Inquiry-Based Learning in Vietnamese Writing Classes	BÌNH, Phạm Mrs NGUYỄN THỊ THẢO, Uyên
14:20	[364] Exploring Challenges Faced by International Students in English-Medium Instruction Programs: Insights from Vietnamese Students in Taiwan	THANH VO, Hien
14:20	[110] Implementing a Virtual Writing Center in the Era of Generative AI: A Pilot Project	PHUNG, Huy Dr HOANG, Diem Ms TA, Huong Ms NGUYEN, Linh Dr NGUYEN, Minh
14:20	[167] Groupwork Activities in Developing Speaking Skills among EFL Tenth-Graders in Quang Ngai Province	THI NGOC QUYNH, Tran

### **Parallel Oral Presentations: 04 (15:55 - 16:25)**

time	[id] title	presenter
15:55	[419] Portfolios in an EMI Academic Writing Course for Korean EFL Graduate Students	LEE, Hikyoung

15:55	[424] Translanguaging in a Linguistic Course: From Learner's Perspectives	Ms DAO, Nghi Ms BUI, Anh Mr NGUYEN, Duy Ms TRUONG, Tran Ms NGUYEN, Trang
15:55	[437] Embracing Media and Information Literacy in Teaching L2 Reading: Towards Strong Readers in the AI Era	Dr TRAN, Huong Quynh
15:55	[439] Improving Students' Speaking Skill and Participation through Interactive Activities	DUONG, Thanh
15:55	[444] Vietnamese EFL Pre-Service Teachers' Perceived Benefits and Challenges of Implementing Project-Based Approach in EFL Classrooms	NGUYEN, Duyen
15:55	[248] Flipped Learning in a Linguistics Classroom for Pre-Service Teachers: A Proposed Pattern and Learners' Perspectives	Mr LE HUU, Loc Ms HUYNH THI CAM, Nhung
15:55	[189] Weaving Social Emotional Learning into Classroom through English Textbooks for K12 Students in Vietnam	NGUYEN, Phuong Ms TRAN, Thuy
15:55	[471] Exploring Technology-Enhanced Testing and Assessment in English Language Education	NGUYEN, Hanh
15:55	[61] Teachers' and Learners' Beliefs about Task-Based Language Teaching: A Systematic Review	DAO, Phung

# Sunday 28 July 2024

## Parallel Oral Presentations: 05 (09:00 - 09:30)

time	[id] title	presenter
09:00	[356] Towards a Framework for Evaluating Hybrid CLIL Program for Children	Dr TRAN, Huong Quynh NGUYEN, Huong NGUYEN THI HONG, Nhung NGUYEN, Phuc TRAN, Thi Hieu Thuy
09:00	[108] Experience of Developing Vietnamese Standardized Test Bank of English Proficiency Level 3 to 5 at People's Security Academy	Ms DANG NGHIEM THU, Nga
09:00	[111] Enactment of the Communicative and Task-Based Language Teaching Curriculum in an 'Advantaged' Area in Vietnam	Dr PHAN DO QUYNH, Tram
09:00	[126] The Effects of Using AI Tools on Learning of English for Specific Purposes by Logistics Students	Mr NGUYỄN, Minh Trí
09:00	[129] Exploring EFL Teachers' Perceptions and Practices of Using Multimodal Texts in Teaching Writing	Ms HO, Huong
09:00	[130] Comparing the Effect of Direct Correction versus Metalinguistic Correction Feedback on Young Learners' Accuracy in EFL Writing	VAN, Hong Thi Khanh ANH, Nguyen Ngoc HONG, Nguyen Thi Diem ĐAT, Tong Tan
09:00	[132] Strategies for Developing Ideas in Writing Essay for the Gifted Students in the National Exam	Mr CƯỜNG, Nguyễn
09:00	[140] The Attitudes of Ethnic Minority Boarding High School Students towards Project Based Learning	NGUYEN, Huong
09:00	[142] Enhancing Classic Literature Accessibility for English Learners: A Readability and Vocabulary Analysis	HUANG, Tsai-Yuan
09:00	[147] Teacher Talk in the EFL Classroom: A Study of a Teacher at a Private English Center	NGUYEN, Ngoc
09:00	[150] Investigating the Effectiveness of the Integrated Language Skills Approach on Speaking Skills of 10th Grade High School Students in Gia Lai Province	NGUYEN THI NGOC, Uyen Mr PHAN ANH, Dung Ms NGUYEN THI THUY, Kieu DAO NGUYEN TIEU, Quyen
09:00	[178] An Investigation into English Education Students' Obstacles in Designing Lesson Plans at School of Foreign Languages, Thai Nguyen University	Mr NGUYEN HAI, Viet Mrs LE THI, Hang
09:00	[195] The Effectiveness of Flipped Classrooms in Enhancing Students' Debate Skills	Ms NGUYEN THI MAI, Tram NGUYEN LE BAO, Ngoc
09:00	[164] Utilizing Project-Based Learning Approach in Core English Course Assisted by ChatGPT	Ms SEANG, Meyly Ms CHEATH, Marylin
09:00	[171] Exploring the Efficacy of ChatGPT Integration on EFL Writing: A Study with Vietnamese Undergraduate Students	HO, Trang
09:00	[177] The Influence of Project-Based Learning on First-Year Students Language Proficiency and Learning Motivation	TRẦN THỊ KIM, Quý
09:00	[158] The Use of Epistemic Modality in Argumentative Writing by English-Majored Students at a University in Vietnam	Mrs TRANG, Nguyễn
09:00	[198] Transitioning to University: The Interplay between Learners' Emotions and Identities in English Language Learning	NGUYEN, Trinh

09:00	[206] Using Classroom Languages to Maximize Students' English-Speaking Time in Primary English Classrooms	Mrs THI KIM KHANH, Pham
09:00	[207] Revisiting World Englishes: A Critical Review with Relevance and Implications for High School English Teaching	THI PHUONG ANH, Cao
09:00	[239] How Teachers' Assessment Practices Support Students' Self-Regulation in English Language Development	Dr CAO, Phương Thị Hồng Mr PHẠM, Thọ Xuân
09:00	[152] English-Majored Students' Expectations and Intercultural Profile Prior to a Cultural Course	Ms NGUYEN, Thi Bich Ngoc
09:00	[199] English for Contemporary Topics: Students' Gains from News-Sharing Activities	Ms THỊ ÁNH DƯƠNG, Bùi
09:00	[519] "The Effect of Group Work on Learning Engagement and Autonomy Among College Students"	BUI, Ngoc
09:00	[490] Do Foreign Language Policies in Vietnam Align with Economic Policies? A Lesson Should be Learned	Mr MAI, Ket
09:00	[122] A Study on the Effectiveness of Shadowing Technique for Beginning-Level EFL Learners	TAN, Vo Duy
09:00	[124] Vietnamese English: Evolution, Variation, and Identity	NGUYEN, Mai
09:00	[161] The Teaching of English Grammar Based on Comprehension: A Case of Adjectival and Adverbial Modifiers	Prof. KAWASHIMA, Masashi

### **Parallel Oral Presentations: 06 (09:40 - 10:10)**

time	[id] title	presenter
09:40	[272] The Use of Scaffolding Strategy in Improving High School Students' Writing Ability	TUAN, Dang Hoang
09:40	[304] Utilizing the Jigsaw Technique to Help Students Overcome Common Grammatical Errors in Writing	PHAM, Thi Duyen Anh
09:40	[306] Code-Switching in Speaking Classes	HOANG, Huong
09:40	[313] Exploring the Dynamics of English Learning Motivation among Vietnamese Learners: Insights on Age, Gender, and Proficiency	NGUYEN, Thi Huong Thao
09:40	[231] "DasMatalino at DasMatatag": Exploring the Linguistic Schoolscape of Public Secondary Schools In the City of Dasmarinas, Cavite, Philippines	Mr TABAJUNDA, Dastin
09:40	[235] A Study on the Effects of Teacher-Student Proximity in Lectures on Classroom Participation of FFL Students	Ms NGUYỄN PHƯƠNG TÂN, Minh Mr DUC, Nguyen Minh
09:40	[240] Making and Using Flashcards in Teaching Vocabulary for Students in High Schools	Mrs LÊ THỊ MINH, Huệ
09:40	[250] Unveiling the Students' Benefits and Challenges in Service-Learning in Higher Education: A Literature Review	Ms HOANG THI NGOC, Hien
09:40	[273] EFL Teachers' and English Majors' Perceptions of English for Tourism Courses at Quy Nhon University	Ms NGUYEN, Phuong
09:40	[278] Non-Native English Teachers' Perspectives at a University in Southern Vietnam on Larry Smith's Assumptions about Global English	Ms PHẠM, Ngọc Mai
09:40	[296] Contextualisation in the EFL Classroom: Teacher's Competences in Diversifying and Setting Up the Contexts	HA, Sinh
09:40	[271] Applying Chatbots in Teaching Specific Grammatical Points of English	NGUYEN, Thu



09:40	[274] The Feminist Critical Discourse Analysis in Emma Watson's Speech at the International Forum on the Heforshe Campaign at the UN	Ms NGUYỄN, Vân Anh
09:40	[375] Enhancing EFL Learners' Memory in Vocabulary Learning	Ms NGUYEN, Phuc
09:40	[393] Examining EFL Student Preferences for Teacher Oral Feedback on Group Presentation in Public Speaking Classes	MAI, Thao
09:40	[322] Gamified Learning: Impact on EFL Speaking Proficiency in Taiwanese High School Students	Mr LOI, Phat Hau
09:40	[323] Exploring Strategies for Promoting Engagement in EFL Primary Classrooms: Insights from Vietnamese Teachers	BUI, Trang
09:40	[326] Evaluating the Pedagogic Approach of an English Textbook in the Digital Age: Teachers' Perspectives	NGUYEN, Huyen Ms LE, Phuoc LE, Phuong Ms DOAN, Khoa Ms NGUYEN, Tran
09:40	[339] Developing Linguistic Capital in Language Learning	Ms DO, Hoa
09:40	[344] Classroom Management: Why Experienced Teachers Do What They Do	Mr SREY, Norint Ms NUN, Chorany
09:40	[358] Applying Corpus Linguistics to English Textbook Evaluation	NGUYEN HOANG, Giang
09:40	[50] Vietnamese EFL Lecturers' Favored Instructional Strategies for Teaching Productive Skills in Online and Face-To-Face Environments	DANG, Anh Phuong
09:40	[376] Enhancing Task-Based Language Teaching: Engaging Film Student Learning Materials	MAU, Emanuella Christine Natalia
09:40	[379] Autonomous Language Learning with Duolingo: Experiences from Three Primary School Students	Dr NGUYEN, Thi Ha Anh
09:40	[362] Developing EFL Learners' Pragmatic Competence through a Blended Learning Paradigm	VO MAI, Phuong
09:40	[254] Applying Artificial Intelligence in Teaching and Learning English Writing Skills for Students at Tertiary Level	Mrs TRUONG, Nhung
09:40	[442] Enhancing Massive Open Online Courses for Teachers through a Professional Community of Practice	Ms NGUYEN, Tram
09:40	[553] Peer Feedback and Learner Autonomy in English Speaking Proficiency	NGUYEN, Duong Ngoc

### **Parallel Oral Presentations: 07 (10:30 - 11:00)**

time	[id] title	presenter
10:30	[450] Developing Intercultural Pragmatic Competence: An Evaluation of English Textbooks for Upper-Secondary School Students in Vietnam	LINH, Bui
10:30	[460] EdTools to Promote Speaking Skills for EMI Students at Ha Long University	NGUYEN, Thinh
10:30	[465] Instructor's Perspectives on Learner Autonomy in LMS Reading Assignments at a University in Ho Chi Minh City	LE, Thuy Ms LE MAI, Thy
10:30	[466] Understanding Assessment Tasks in Vietnamese Higher Education Classrooms: A Student Perspective	Dr CAO, Phuong Thi Hong VO, Tho
10:30	[469] Learner Autonomy: University Students' Practice in Developing English Speaking Skills	Mrs PHAM, Huyen

10:30	[473] Translanguaging and AI: A Blended Strategy To Achieve a Beneficial Classroom Ecology?	Ms PHẠM, Lê Ms DƯƠNG, Hiền
10:30	[495] Task Repetition in L2 Oral Instruction: A Case Study Exploring Impacts of Spacing and Complexity	NGUYEN THI KHANH, Phuong
10:30	[509] A Virtual Conversation Assistant with AI Tools for Vietnamese Students	Mr LÊ DUY, Khánh Dr NGUYỄN THỊ HỒNG, Minh

**Parallel Oral Presentations: 08 (11:00 - 11:30)**

time	[id] title	presenter
11:00	[14] An Exploration of Teaching Strategies and Methods That Contribute to Successful Outcomes and Bring Positive Change When English is Taught as A Foreign Language at Tertiary Level in Laos	Mr PANMANIVONG, Thavone
11:00	[403] MOET's Expectations of Training and Professional Development for Primary EFL Teachers in Vietnam	NHÂN LÊ, Thành

**Parallel Oral Presentations: 09 (11:40 - 12:10)**

time	[id] title	presenter
11:40	[9] Enhancing EFL Teachers' Self-Efficacy with Zoom-Aided Lesson Study	Mr LE, Minh Thu
11:40	[23] Factors Affecting The Needs of Learning English for Medical Purposes of Medical Students at Tay Nguyen University	Mr PHAM, Dac Quoc Phuong DOAN, Van Vu
11:40	[169] EMI Lecturers' Experiences in Teaching Foreign Students in the Medical University in Mekong Delta, Vietnam	AU, Sam
11:40	[27] A Review of Teacher Emotions in The Classroom Context: Research Trends, Findings, and Suggestions	SANG, Huynh Truong
11:40	[517] Professional Development Needs of Language Teachers in Online Teaching Context	TRAN, Thi Phuong Ly
11:40	[491] Investigating the Needs of EFL Teachers in Private Centers for Professional Development	Ms PHAN NGOC TUONG, Vy Ms PHAN THI QUI, Anh Mr BUI VAN, Nam Ms TRAN THI THAO, Trinh
11:40	[481] The Influence of AI on EFL Lecturers' Professional Identity Construction from the Perspective of Dialogical Self Theory	HUYNH, Binh
11:40	[431] Imposter Syndrome among EFL Teachers	DANG, Phuong
11:40	[387] Fostering Intercultural Competence Through EFL Education: A Case Study at Tunghai University, Taiwan	Mr LOI, Phat Hau
11:40	[366] The Impacts of Service-Learning on Student Personal Growth: A Case Study of the Project "English Corner" at a Primary School in Hue City	Dr TRAN, Thi Thao Phuong
11:40	[89] EFL Secondary School Teachers' Perceptions of their Professional Development through the Interactions in Communities of Practice	TRẦN, Hồng Cảnh
11:40	[286] Developing Teacher Identity through Reflective Teaching: Stories of Pre-Service EFL Primary School Teachers	PHAN, QuynhNhu
11:40	[321] Applying Shub Classroom and Azota Saves High School English Teachers' Time on Marking Students' Test.	TẠ, Thị Y Vân

11:40	[284] Power Dynamics and Identity Negotiation in ESL Feedback Sessions: A Case Study with Kindergarten Teachers at iSchool Ninh Thuan	TRAN, Lien
11:40	[141] What Shapes Us? The Impact of Contextual Factors on Teacher Identity During Teaching Practicum	Mr LE, Gia Huy
11:40	[222] Factors Influencing Participation Level in Online Community of Practice Among Novice and Learner Teachers in Vietnam	Ms NGUYEN DAO HONG, Ngoc Mr CHAU MINH, Thuan Ms NGUYEN HUYEN, Trang
11:40	[560] Note-Taking Strategies on Listening Comprehension: EFL Students' Perceptions and Performance	Ms HO, Bich Nhu
11:40	[559] Implementing Project-Based Learning through "News" Project for Undergraduate EFL Students	TRINH, Dzung
11:40	[558] EFL Teachers' Perceptions of Differentiated Instruction and Its Implementation in Public Universities in Vietnam.	VO, Thu Ms HONG, Thuy
11:40	[535] Exploring the Translanguaging in EMI Practices at a Hanoi-based University: From Perspectives' of Lecturers	TRAN, Thi Thu Nga
11:40	[522] Task-based Language Teaching in Speaking Classes of Ten Graders: Vietnamese EFL Teachers' Perceptions and Practices	VY, Nguyen
11:40	[530] Vietnamese EFL Teachers' Perspectives on English as a Lingua Franca (ELF) and ELF- informed Education	Dr THI THU, Nguyen
11:40	[578] Elevating CLIL Teachers' Professional Development: Unveiling the Change Laboratory Journey	LÊ, Thị Hoà
11:40	[390] A Hybrid CLIL Model for Primary School Students: An Application in Technology Limited Access Educational Context	NGUYEN THI HONG, Nhung NGUYEN, Huong Dr TRAN, Huong Quynh Ms NGUYEN, Phuc TRAN, Thi Hieu Thuy
11:40	[263] Enhancing EFL Student Engagement through the Shipping Technique	Ms TO THI MY, Phuong Ms BUI THI, Lien
11:40	[5] Teaching English in the 21st Century Requires a Strong Foundation in Digital Skills	CHENDA, Kimly
11:40	[506] AI and English Language Teaching: Voices from EFL Pre-service Teachers	TRAN, Ngoc Giang