

Repositioning English in Public Security Higher Education: Toward an Integrated Second-Language Ecosystem

People's Security Academy | VietTESOL 2026

Traditional Constraints

Confined with a 50-minute classroom boundaries.



Pressure of Global Integration

Demands international combat competence:
Transnational crime & Global peacekeeping.





Resolution 71-NQ/TW:
National education breakthrough



Decision 2371/QĐ-TTg:
Making English a second language



Circular 33/2026/TT-BGDĐT:
New foreign language competency framework



Plan 32 & 293:
Ministry of Public Security 2025-2030 goals

Current Constraints



Rigid Discipline:

A closed training environment strictly governed by military schedules.



Linguistic Deprivation:

Limited opportunities for authentic communication and professional social interaction in English.



Examination-Centric Pedagogy:

Curricula prioritising high-stakes testing and grammar over operational fluency.

Traditional Model (EFL)

Reactive
subjects



grammar-
translation
focus



and grade-
oriented
assessments.



Emergent Model (ESL)

Operational communication



intercultural collaboration



and digital interaction.



THE SECOND LANGUAGE ECOSYSTEM



**Language Policy
and Strategic
Planning**



**Intercultural
Communicative
Competence.**



**Digital
Linguistic
Ecosystem.**

**National
policies**



**MPS
directives**



**CEFR-aligned
International
Standards**



**Qualitative
Policy and
Document
Analysis**



Curriculum:

Fragmented courses lacking professional integration.



Assessment:

Certification-driven, overlooking authentic communicative efficacy.



Faculty:

Theoretical expertise hindered by a deficit in digital pedagogical skills.



Environment:

English remains "confined" within the 50-minute lesson.

MACRO EXPECTATIONS

Comprehensive ecosystem

- ✧ Extensive integration
- ✧ AI technology

MICRO REALITY

Disjointed approach:

- ✧ exam preparation
- ✧ teacher-centered approach.

**THE ABSENCE OF
AN INSTITUTIONAL
ECOSYSTEM.**

No longer EFL

**Vital professional
survival tool**

ENGLISH AS A PROFESSIONAL WORKING LANGUAGE

**Operational
communication**

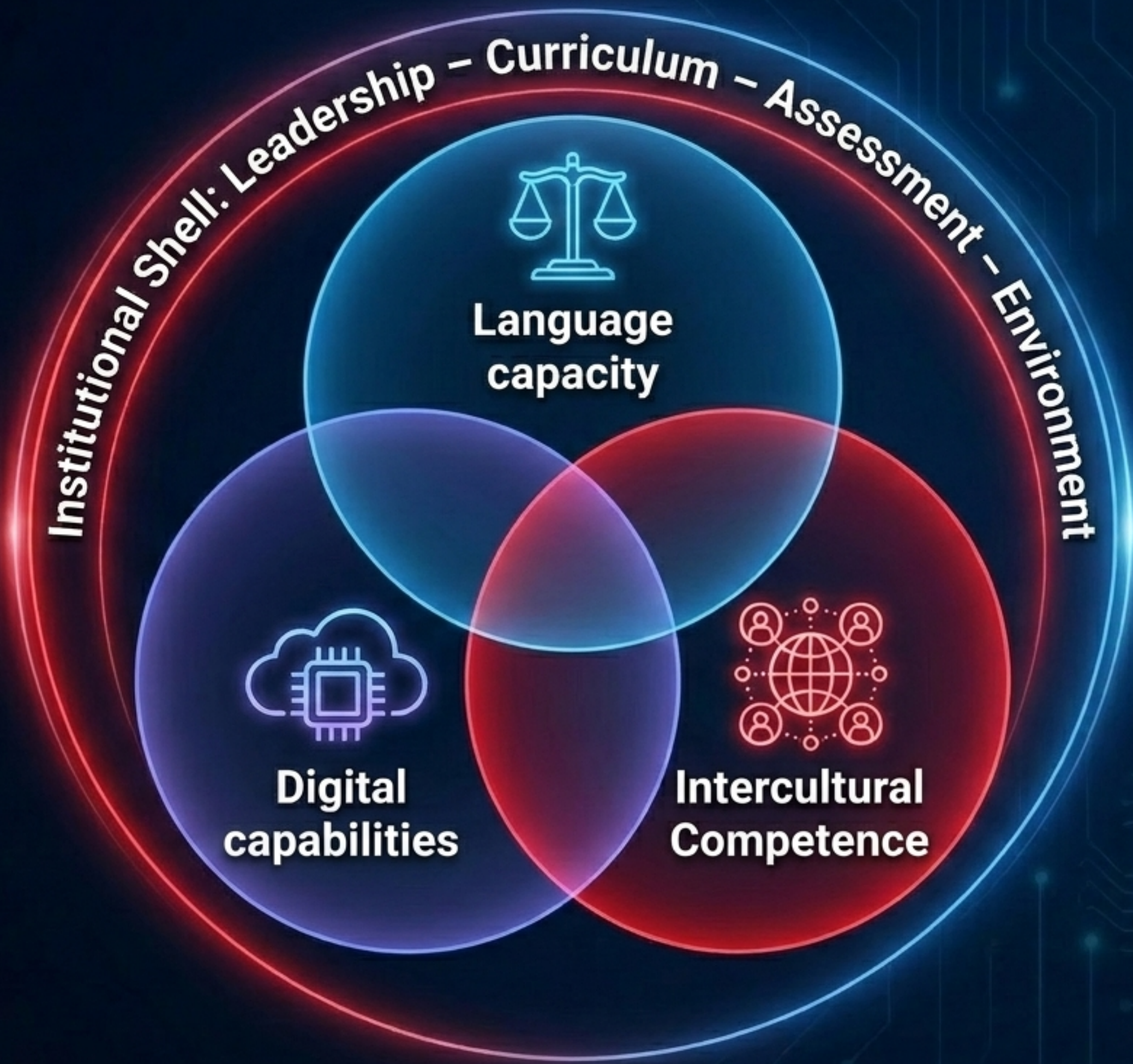
**English as lingua
franca (ELF)**

L
Language

I
Interculturality

D
Digitality

E
Institutional
Ecosystem



**Policy
directive**

1

**Leadership
consensus**

2

**Program
restructuring**

3



**Blended
learning**

4

**AI
applications**

5

**English-rich
campus
environment**

6



Blended learning



Dissolving spatial boundaries through the seamless integration of physical training fields and virtual classrooms.

CONTINUOUS LANGUAGE SOCIALIZATION

Artificial Intelligence (AI)



Serving as virtual tutors to simulate transnational security scenarios.

01

English must transcend its status as a subject to become a survival working language.

02

Innovation requires a holistic Institutional Ecosystem transformation rather than isolated course updates.

03

The LIDE model and AI integration are the catalysts for the global readiness of future officers.



*Repositioning English across
Public Security institutions.*

Q&A SESSION



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